Field Research and the Swedish Forestry Model
P000180, F0025.2627

1 Hp
Pace of study = 100%
Education cycle =
Course leader = Maria Nordström

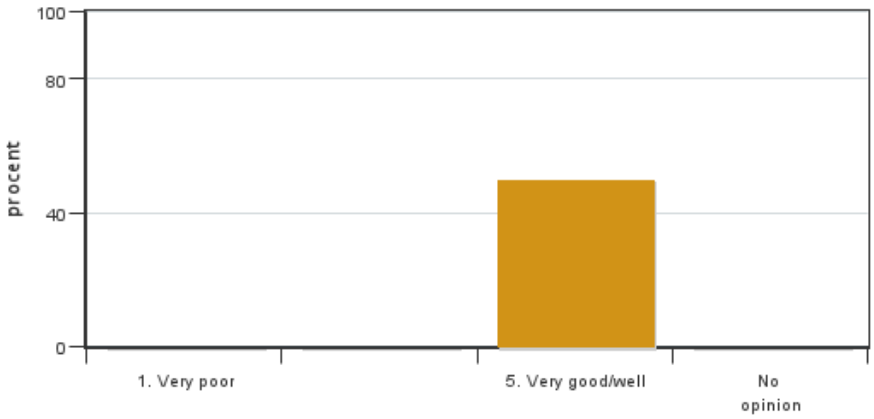
Evaluation report

Evaluation period: 2026-09-30 - 2026-10-21

Answers	8
Number of students	37
Answer frequency	21 %

Mandatory standard questions

1. My overall impression of the course is:

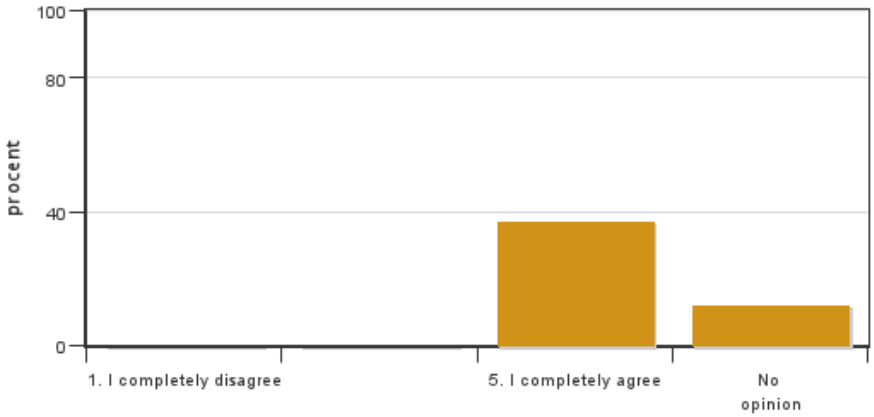


Answers: 8
Medel: 4.4
Median: 4

1: 0
2: 0
3: 1
4: 3
5: 4

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

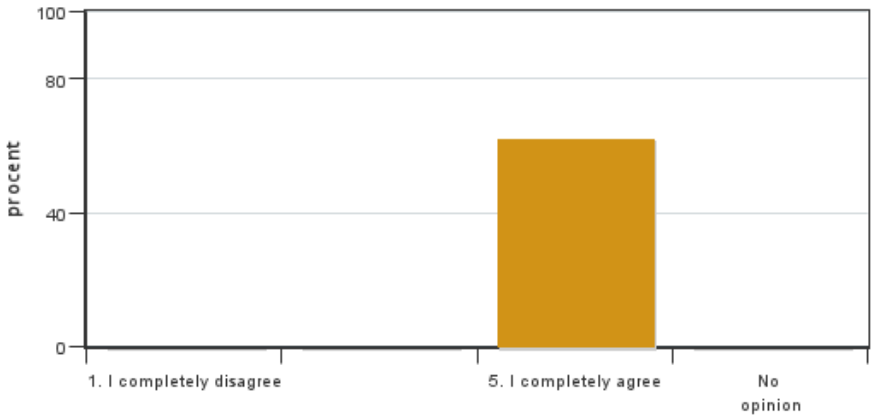


Answers: 8
Medel: 4.4
Median: 4

1: 0
2: 0
3: 0
4: 4
5: 3

No opinion: 1

3. My prior knowledge was sufficient for me to benefit from the course.

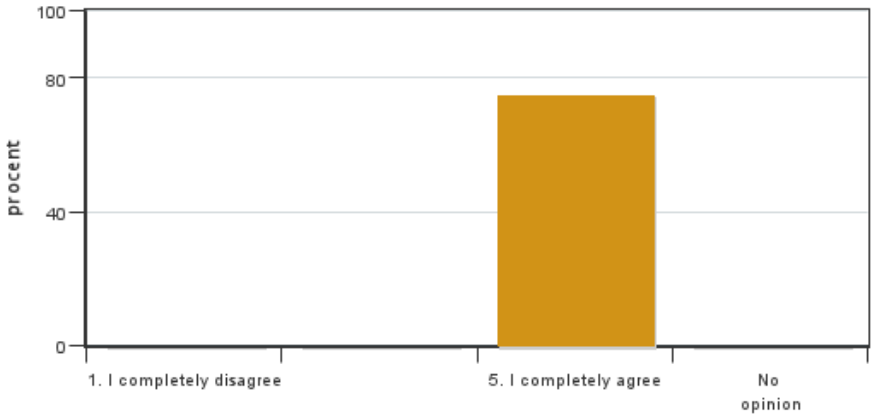


Answers: 8
Medel: 4.5
Median: 5

1: 0
2: 0
3: 1
4: 2
5: 5

No opinion: 0

4. The social learning environment has been inclusive, respecting differences of opinion.

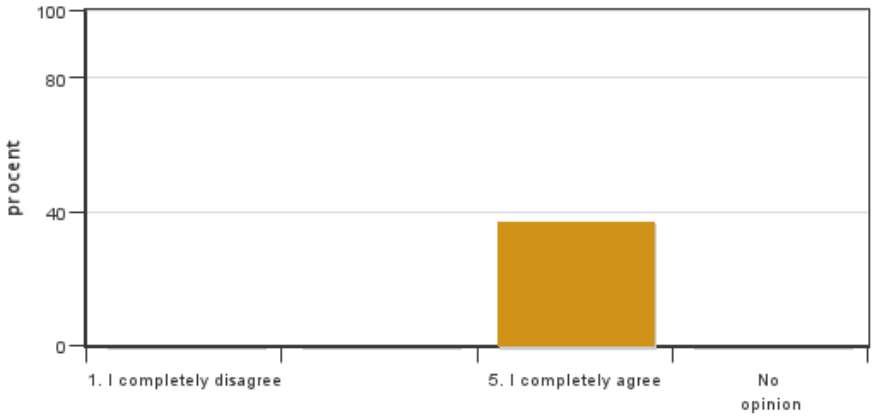


Answers: 8
Medel: 4.8
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 6

No opinion: 0

5. The level of the course was appropriate for a PhD course

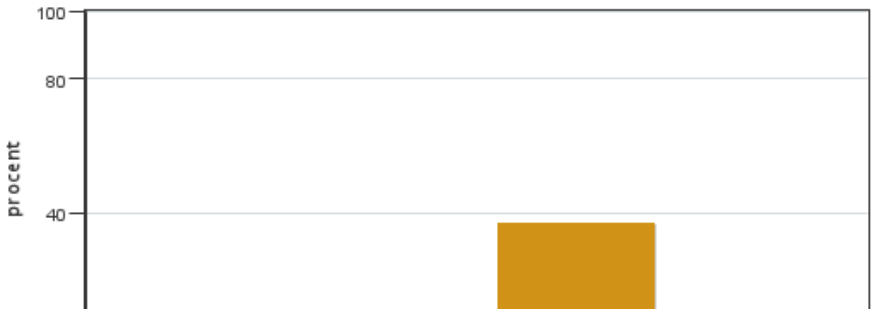


Answers: 8
Medel: 4.1
Median: 4

1: 0
2: 0
3: 2
4: 3
5: 3

No opinion: 0

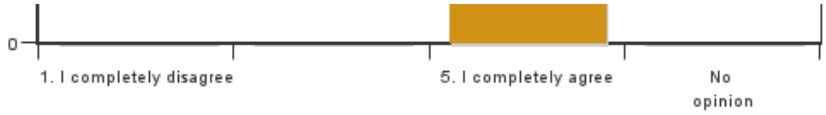
6. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



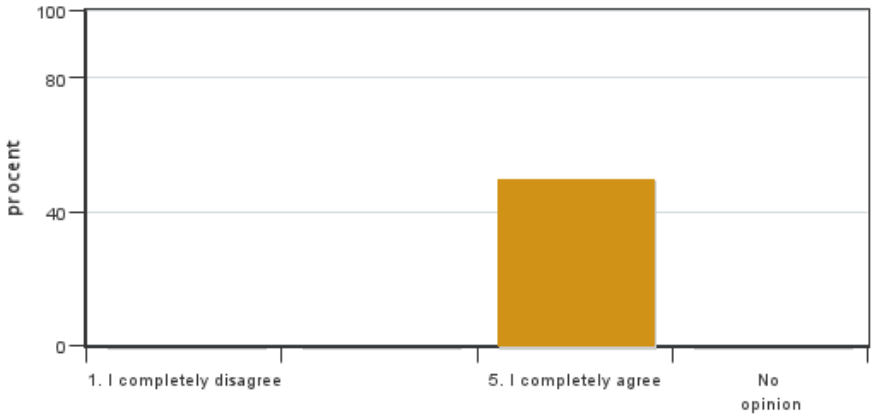
Answers: 8
Medel: 4.4
Median: 4

1: 0
2: 0
3: 0
4: 5
5: 3

No opinion: 0



7. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

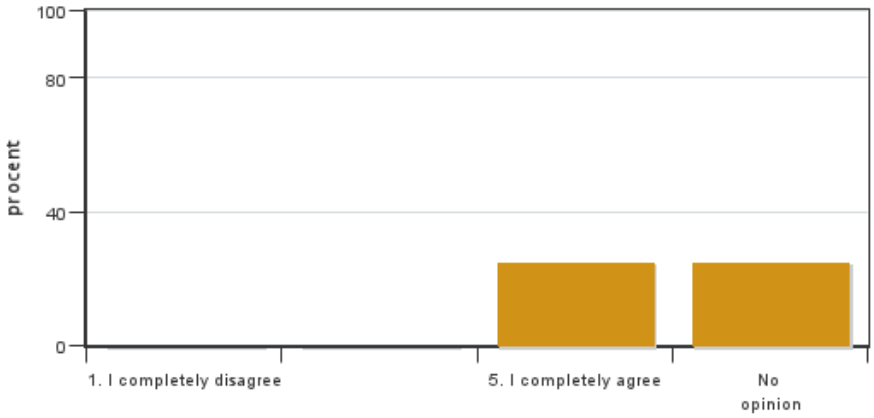


Answers: 8
Medel: 4.5
Median: 4

1: 0
2: 0
3: 0
4: 4
5: 4

No opinion: 0

8. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

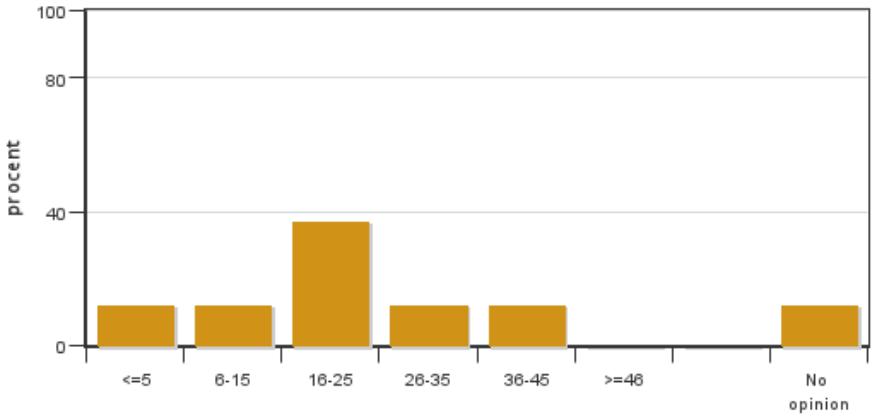


Answers: 8
Medel: 4.0
Median: 4

1: 0
2: 0
3: 2
4: 2
5: 2

No opinion: 2

9. On average, I have spent … hours/week on the course (including timetabled hours).



Answers: 8
Medel: 20.4
Median: 16-25

≤5: 1
6-15: 1
16-25: 3
26-35: 1
36-45: 1
≥46: 0

No opinion: 1

10. Which aspects of the course did you appreciate the most?

11. Could you provide suggestions on how the course could be improved?

Coordinator/kordinator

Coordinators comments

This was the first time the course Field Research and the Swedish Forestry Model was offered. It also marked the start of the WIFORCE Learning Series, a series of short courses designed to provide different perspectives on sustainable forestry. The course evaluation showed that the PhD students were generally very satisfied, particularly with an inclusive learning environment, field excursions, and the combination of theory and practice.

It has not yet been decided whether the course will be offered again. If repeated, improvements could include more stakeholder perspectives and additional opportunities for discussion and interaction, building on the diversity of the students' own research backgrounds.

The response rate in Evald was relatively low (21%). This may partly be explained by technical difficulties, as several students were unable to log in using their SLU student accounts. Although we sent information from IT at SLU on how to activate and log-in to a SLU student account, perhaps we can do this even before the course has started, to make sure all students can access borth Canvas and Evald.